INDEX

Journal for the Education of the Gifted

Volume 21, 1997–1998

Ablard, K. E., & Tissot, S. L. *Young Students' Readiness for Advanced Math: Precocious Abstract Reasoning.* Number 2, pp. 206–223.

Ambrose, D. *Comprehensiveness of Conceptual Foundations for Gifted Education: A World-View Analysis.* Number 4, pp. 452–470.

Fernández, A. T., Gay, L. R., Lucky, L. F., & Gavilan, M. R. *Teacher Perceptions of Gifted Hispanic Limited English Proficient Students.* Number 3, pp. 335–351.

Frey, C. P. *Struggling With Identity: Working With Seventh- and Eighth-Grade Gifted Girls to Air Issues of Concern.* Number 4, pp. 437–451.

Gaultney, J. F. *Differences in Benefit from Strategy Use: What's Good for Me May Not Be So Good for Thee.* Number 2, pp. 160–178.

George, P. G., & Scheft, T. *Children's Thoughts About the Future: Comparing Gifted & Nongifted Students After Twenty Years.* Number 2, pp. 224–239.

Goldberg, M. D., & Cornell, D. G. *The Influence of Intrinsic Motivation and Self-concept on Academic Achievement in Second- and Third-Grade Students.* Number 2, pp. 179–205.

Hébert, T. P. *Gifted Black Males in an Urban High School: Factors That Influence Achievement and Underachievement.* Number 4, pp. 385–414.

Hertzog, N. B. *Open-Ended Activities and Their Role in Maintaining Challenge.* Number 1, pp. 54–81.

Kitano, M. K. *Gifted African American Women.* Number 3, pp. 254–287.

Kitano, M. K. *Gifted Asian American Women.* Number 1, pp. 3–37.

Kitano, M. K. *Gifted Latina Women.* Number 2, pp. 131–159.

Landrum, M. S., Katsiyannis, A., & DeWaard, J. *A National Survey of Current Legislative and Policy Trends in Gifted Education: Life After the National Excellence Report.* Number 3, pp. 352–371.

Mason, M. M. *The van Hiele Model of Geometric Understanding and Mathematically Talented Students.* Number 1, pp. 38–53.

Peterson, J. S., & Margolin, L. *Naming Gifted Children: An*

INDEX

Journal for the Education of the Gifted

Volume 21, 1997–1998

Ablard, K. E., & Tissot, S. L. *Young Students' Readiness for Advanced Math: Precocious Abstract Reasoning.* Number 2, pp. 206–223.

Ambrose, D. *Comprehensiveness of Conceptual Foundations for Gifted Education: A World-View Analysis.* Number 4, pp. 452–470.

Fernández, A. T., Gay, L. R., Lucky, L. F., & Gavilan, M. R. *Teacher Perceptions of Gifted Hispanic Limited English Proficient Students.* Number 3, pp. 335–351.

Frey, C. P. *Struggling With Identity: Working With Seventh- and Eighth-Grade Gifted Girls to Air Issues of Concern.* Number 4, pp. 437–451.

Gaultney, J. F. *Differences in Benefit from Strategy Use: What's Good for Me May Not Be So Good for Thee.* Number 2, pp. 160–178.

George, P. G., & Scheft, T. *Children's Thoughts About the Future: Comparing Gifted & Nongifted Students After Twenty Years.* Number 2, pp. 224–239.

Goldberg, M. D., & Cornell, D. G. *The Influence of Intrinsic Motivation and Self-concept on Academic Achievement in Second- and Third-Grade Students.* Number 2, pp. 179–205.

Hébert, T. P. *Gifted Black Males in an Urban High School: Factors That Influence Achievement and Underachievement.* Number 4, pp. 385–414.

Hertzog, N. B. *Open-Ended Activities and Their Role in Maintaining Challenge.* Number 1, pp. 54–81.

Kitano, M. K. *Gifted African American Women.* Number 3, pp. 254–287.

Kitano, M. K. *Gifted Asian American Women.* Number 1, pp. 3–37.

Kitano, M. K. *Gifted Latina Women.* Number 2, pp. 131–159.

Landrum, M. S., Katsiyannis, A., & DeWaard, J. *A National Survey of Current Legislative and Policy Trends in Gifted Education: Life After the National Excellence Report.* Number 3, pp. 352–371.

Mason, M. M. *The van Hiele Model of Geometric Understanding and Mathematically Talented Students.* Number 1, pp. 38–53.

Peterson, J. S., & Margolin, L. *Naming Gifted Children: An*

Example of Unintended "Reproduction." Number 1, pp. 82–100.

Plucker, J. A. *Gender, Race, and Grade Differences in Gifted Adolescents' Coping Strategies.* Number 4, pp. 423–436.

Reis, S. M., Gentry, M., & Maxfield, L. R. *The Application of Enrichment Clusters to Teachers' Classroom Practices.* Number 3, pp. 310–334.

Subotnik, R. F. *Talent Developed: Conversations With Masters in the Arts and Sciences: Leon Botstein.* Number 1, pp. 102–115.

Wilcove, J. L. *Perceptions of Masculinity, Femininity, and Androgyny Among a Select Cohort of Gifted Adolescent Males.* Number 3, pp. 288–309.

Williams, J. E. *Self-concept–Performance Congruence: An Exploration of Patterns Among High-Achieving Adolescents.* Number 4, pp. 415–422.